Think with Hands!

Cognition is developed by manipulating objects through the hands















KOIDE Tokyo Co.

About Th!nk w!th Hands!

"Th!nk w!th Hands!" is a teaching materials that develop to explore the outside world and tactile findings, expanding tactile space and its formation, fine motor skills, and concept formation of size, shape, and quantity.

It based on detailed systematics and stages developed through research and practice of teaching children with blindness, that are reactive to hands movements, lead not only blind children but also children with disabilities and infants and toddlers to deep learning and open up the world of thinking. The experience of "being able to do and understanding" through the use of teaching materials will become the basis of their lifelong independence and motivation to live.

(Tsuyoshi SASHIMA (Associate Prof.) Faculty of Human Sciences University of Tsukuba)

Let's make use of the easel and magnetic board too!

| • | Put in Heavy | Cylinder ·····P.4 |
|---|---------------|---|
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| | | |
| 4 | No-S15 | Magnet Board P 22 |

Order info@koide-woodtoys.jp

please send the following information to the e-mail address.

- Name
- Affiliation
- E-mail address
- Address
- · Product Number (e.g. S01)
- Order Number

KOIDE Tokyo Co.

4-11-8 Higashi-Komagata, Sumida-ku, Tokyo 130-0005, Japan

HP: https://www.koide-woodtoys.jp/SHOP/230848/list.html

Put in Heavy Cylinder



PRODUCT Web site (Japanese only)

No. S01 https://www.koide-woodtoys.jp/SHOP/S01.html https://www.koide-woodtoys.jp/SHOP/Y01.html

The weight of the cylinder guides the direction it falls in.

The rotation of the wrist as the cylinder is put in encourages awareness of the "direction" Even children who are not skilled at using their hands can easily perform this activity The weight of the cylinder is just right for toddler and elementary school children.

The feeling of "Snap! into the hole is addictive and makes you want to put it in more and more!

This teaching material naturally develops both-hands coordination for blind children and eye-hand coordination.









No-S01 Put in Heavy Cylinder (37,000 yen (tax excluded))

| | Set contents | | | | | | | | | | |
|--------------------------|--------------------|---------------|-------------------|------------|--|--|--|--|--|--|--|
| N am e | S iz e | Weight | Num ber of Pieces | P ic tu re | | | | | | | |
| W ooden Base | 300 x 100 x 50m m | approx. 1000g | 1 | 00000 | | | | | | | |
| Iron cylinder | 25ф×45mm | approx.110g | 5 | | | | | | | | |
| Iron elliptical cylinder | 25φ×45mm | approx. 110 g | 5 | 0 | | | | | | | |
| M ushroom cylinder | 25 φ/40 φ × 60 m m | approx. 110 g | 5 | | | | | | | | |

No-Y01 Put in Heavy Cylinder (27,000 yen (tax excluded))

| | Setcontents | | | | | | | | | |
|--------------------------|-------------------|---------------|-------------------|------------|--|--|--|--|--|--|
| N am e | Size | Weight | Num ber of Pieces | P ic tu re | | | | | | |
| W ooden Base | 300 x 100 x 50m m | approx. 1000g | 1 | 00000 | | | | | | |
| Iron cylinder | 25ф×45m m | approx. 110 g | 5 | | | | | | | |
| Iron elliptical cylinder | 25φ×45mm | approx. 110 g | 5 | | | | | | | |

Mushroom cylinder can be purchased separately: 2500 yen (1 piece)

- ◆ The back of the base has a cork non-slip surface and magnets.
- Optional magnet board easily holds the base in place. The board can be tilted to an angle and the base will not move.
- ◆ Steps up from elliptical cylinder, mushroom shape cylinder, to cylinder.

Wooden Frame Puzzle

PRODUCT Web site (Japanese only)

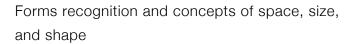
No. S02 https://www.koide-woodtoys.jp/SHOP/S02.html

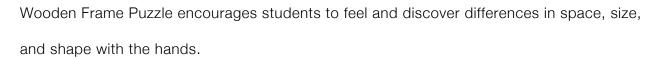
No. S03 https://www.koide-woodtoys.jp/SHOP/S03.html

No. S04 https://www.koide-woodtoys.jp/SHOP/S04.html

No. S05 https://www.koide-woodtoys.jp/SHOP/S05.html

No. S06 https://www.koide-woodtoys.jp/SHOP/S06.html





The "frame" is the reference for perceiving space, and the structure of the heavy parts that fit snugly together makes it easier for the hands to perceive up/down, left/right, forward/backward, and backward directions.

Various combinations of the parts are available for teaching small steps.

Wooden Frame Puzzle develops the basis for the formation of two-dimensional (planar) space.

No-S02 Full Set (Spatial Exploration, Size and Shape Discrimination)

| | | | • | | | | | |
|-----------------------|--------------------|------------|--|---------------------|--------------|------------------------|--------------------|------------|
| | | | Se | t contents | 8 | | | |
| Fr | ame 7 type | s) | Frame | board (4 ty | pes) | Part | s 1 types) | |
| N am e | Number ofpieces | P ic tu re | N am e | Number ofpieces | P ic tu re | N am e | Numberof pieces | P ic tu re |
| Point task fram e1 | 1 | | 1 circle board | 4 | 0 | Iron m ed ium d isk | 8 | 0 |
| Point task fram e2 | 1 | | 2 circles board | 1 | 00 | M edium disk | 8 | 0 |
| Line task fram e3 | 1 | | 3 circles board | 1 | 000 | Sm all d isk | 1 | 0 |
| Line task fram e5 | 1 | | 5 circles line board | 1 | 00000 | Large d isk | 1 | \circ |
| Surface | | | 4 circles surface board | 1 | 0 0 | Triangu lar p late | 1 | Δ |
| task frame4 5 | 1 | | Frame board [4 ty Name Number of pieces 1 circle board 4 2 circles board 1 3 circles board 1 5 circles line board 1 4 circles 1 | ••• | Square plate | 1 | | |
| Surface task | 1 | | | 1 | ••• | Iron quare p late | 1 | |
| fram e8 | | | | 1 | 0 • | | | |
| Surface task | 1 | | board | 1 | • | | | 9 |
| flexible frame | , | | | 1 | • | | | |
| | | | | 1 | | | | |
| | | | Triangular | | | 1 | | |

B lank board

(90,000 yen (tax excluded))



Task Variations (tactile space formation)

| | Task variations | | | | | | | | |
|-----------------------------------|-----------------|------------------------------------|------------------|-------------------------------|-------------------|------------------|------------|--|--|
| Fram | е | Fi | ram e board | | | Parts | | | |
| N am e | P ic tu re | N am e | Number of pieces | P ic tu re | N am e | Number of pieces | P ic tu re | | |
| Pointtask fram e1 | | 1 circle board | 1 | 0 | Medium disk | 1 | 0 | | |
| Po int task | | 2 circles board | 1 | 00 | M edium disk | 2 | 0 | | |
| fram e2 | | Large circle board | 1 | | Large d isk | 1 | | | |
| Line task | | 3 circles board | 1 | 000 | M edium disk | 3 | 0 | | |
| fram e3 | | 1 circle board | 2 | 0 | Medium disk | 2 | 0 | | |
| Line task | | 5 circles line board | 1 | 0000 | M edium disk | 5 | 0 | | |
| fram e5 | | 1 circle board | 3 | 000 | M edium disk | 3 | 0 | | |
| Surface task | | 4 circles surface board | 1 | 00 | M edium disk | 4 | 0 | | |
| frame4 5 | | 5 circles surface board | 1 | 000 | M ed ium d isk | 5 | 0 | | |
| Surface task fram e8 | | 8 circles surface board | 1 | | M edium disk | 8 | 0 | | |
| Surface task flexible frame | | B lank board +1 circle board | 1~3 | | M edium disk | 1~4 | 0 | | |

Task Variations (Discriminant Learning of Size and Shape)

| | | | | Task variation | 18 | | | | |
|----------------------------|------------|---|-------------------------------|---------------------------------------|----------------|-----------------|-----------------|-----------------------|------------|
| E, | ram e | | Fr | am e board | | | Р | arts | |
| 1 1 | alli e | S iz e |) | Shape | | S iz | e | Shap | е |
| Nam e | P ic tu re | N am e | P ic tu re | N am e | P ic tu re | Name | P ic tu re | Name | P ic tu re |
| Point | | M edium circle board | 0 | M ed ium circle board | 0 | M edium disk | 0 | Medium disk | 0 |
| task fram e1 | | | | Triangularboard | Δ | | | Triangu lar p late | Δ |
| | | | | Square board | | | | Square plate | |
| Point task fram e2 | | Large circle board | | | | Large d isk | 0 | | |
| Lina | | Luigo om un II | C irc le-triangu lar board | 0 4 | Large d isk | 0 | M edium disk | 0 | |
| Line task fram e3 | | circle board | | C irc le -square board | | Small disk | 0 | Triangu lar p late | Δ |
| | | | | Triangu lar- square board | | | | Square plate | |
| L in e | | Large – m ed ium – sm all circle board | | B lank board +2 shape board | | Large d isk | 0 | M ed ium d isk | 0 |
| task fram e5 | | | | C irc le-triangu lar- square board | 0 4 | M edium disk | 0 | Triangu lar p late | Δ |
| | | | | | | Small disk | 0 | Square plate | |
| Surface | | | | B lank board +3 shape board | | | | M edium disk | 0 |
| task flexible fram e | | | | | | | | Triangu lar p late | Δ |
| | | | | | | | | Square p late | |

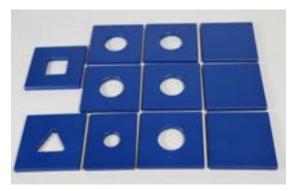
- ◆ The back of the frame has a cork non-slip surface and magnets.
- ◆ Optional magnet board easily holds the frame in place. The board can be tilted to an angle and the frame will not move.
- ◆ The parts are made from a combination of beech and steel for weight
- ◆ For children in the early stages of development or those who have difficulty using their hands, "iron disks" and "iron squares" are recommended at first.











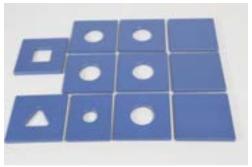


No-S03 Spatial exploration Set (80,000 yen (tax excluded))

| | | | S e | tcontents | 8 | | | |
|--------------------------------------|--------------------|------------|----------------------------|--------------------|------------|---------------------|--------------------|------------|
| Fr | ame 7 type | s) | Frame | board 9 ty | pes) | Parts | (types) | |
| N am e | Number ofpieces | P ic tu re | N am e | Number ofpieces | P ic tu re | N am e | Numberof pieces | P ic tu re |
| Pointtask fram e1 | 1 | | 1 circle board | 4 | 0 | Iron medium disk | 8 | 0 |
| Point task fram e2 | 1 | | 2 circles board | 1 | 00 | M edium disk | 8 | 0 |
| Line task fram e3 | 1 | | 3 circles board | 1 | 000 | Large d isk | 1 | \bigcirc |
| Line task fram e5 | 1 | | 5 circles line board | 1 | 00000 | | | |
| Surface | | | 4 circles surface board | 1 | 0 0 | | | |
| task frame4 5 | 1 | | 5 circles surface board | 1 | ••• | | | |
| Surface task | 1 | | 8 circles surface board | 1 | • • • | | | |
| fram e8 | | | Large circle board | 1 | | | | |
| Surface task flexible frame | 1 | | B lank board | 1 | | | | |

ightharpoonupPlease refer to page 6 for task variations.









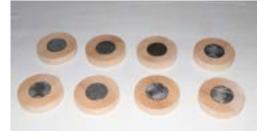


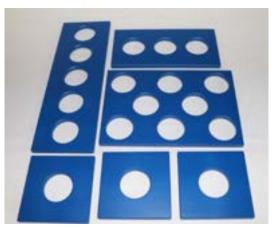
No-S04 Spatial exploration Set (Short Version) (42,000 yen (tax excluded))

| | | | S e | t contents | 5 | | | | |
|----------------------------|--------------------|---------------------------------------|----------------------------|------------|------------------|---------------|---|---|--|
| Fr | ame 4 type | s) | Frame | board 4 ty | pes) | Parts (types) | | | |
| N am e | Number ofpieces | Picture Name Number of pieces Picture | | N am e | Number of pieces | P ic tu re | | | |
| Point task fram e1 | 1 | | 1 circle board | 3 | 0 | M ed ium disk | 8 | 0 | |
| Line task fram e3 | 1 | | 3 circles board | 1 | 000 | | | | |
| Line task fram e5 | 1 | | 5 circles line board | 1 | 00000 | | | | |
| Surface task fram e8 | 1 | | 8 circles surface board | 1 | ••• | | | | |

| | Task variations | | | | | | |
|-------------------------|-----------------|----------------------------|--------------------|------------|-----------------|------------------|---------|
| Fram | е | Fi | Parts | | | | |
| N am e | P ic tu re | N am e | Numberof pieces | P ic tu re | N am e | Number of pieces | Picture |
| Point task fram e1 | | 1 circle board | 1 | 0 | M edium disk | 1 | 0 |
| Line task | | 3 circles board | 1 | 000 | M edium disk | 3 | 0 |
| fram e3 | | 1 circle board | 2 | 00 | M edium disk | 2 | 0 |
| Line task | | 5 circles line board | 1 | 00000 | Medium disk | 5 | 0 |
| fram e5 | | 1 circle board | 3 | 000 | M edium disk | 3 | 0 |
| Surface task fram e8 | | 8 circles surface board | 1 | | M edium disk | 8 | 0 |











No-S05 Size and Shape Discrimination Set (42,000 yen (tax excluded))

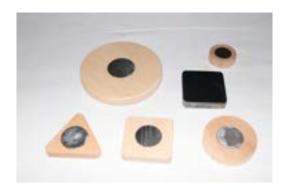
| | | | S e | S e t contents | | | | | |
|----------------------|--------------------|------------------------|------------------------------|--------------------|------------|------------------------|------------------|------------|--|
| Fr | ame 5 type | s) | Frame | board & ty | pes) | Parts (types) | | | |
| N am e | Number ofpieces | P ic tu re | N am e | Number ofpieces | P ic tu re | N am e | Number of pieces | P ic tu re | |
| Pointtask fram e1 | 1 | | 1 circle board | 4 | 0 | M edium disk | 8 | 0 | |
| Pointtask fram e2 | 1 | | Large-sm all circle board | 1 | 0 | Sm all d isk | 1 | 0 | |
| Line task fram e3 | 1 | Sm a II circle board 1 | | Large d isk | 1 | \bigcirc | | | |
| Line task fram e5 | 1 | | Medium circle board | 1 | 0 | Triangu lar p late | 1 | Δ | |
| Surface task | 1 | | Large circle board | 1 | | Square plate | 1 | | |
| flexible frame | | | Triangu lar board | 1 | | Iron m ed ium d isk | 8 | 0 | |
| | | | Square board | 1 | | Iron quare p late | 1 | | |
| | | | B lank board | 1 | | | | | |

※Please refer to page 6 for task variations.





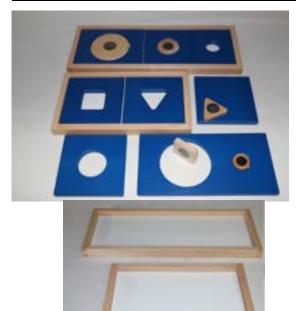




No-S06 Size and Shape Discrimination Set (Short Version) (27,000 yen (tax excluded))

| | | | S e | t contents | 5 | | | | |
|----------------------|--------------------|------------|------------------------------|--------------------|------------|-----------------------|------------------|------------|--|
| Fr | ame 2 type | s) | Frame | board & ty | pes) | Parts 5 types) | | | |
| N am e | Number ofpieces | P ic tu re | N am e | Number ofpieces | P ic tu re | Nam e | Number of pieces | P ic tu re | |
| Line task fram e3 | 1 | | 1 circle board | 4 | 0 | M edium disk | 8 | 0 | |
| Line task fram e5 | 1 | | Large-sm all circle board | 1 | • | Sm alld isk | 1 | 0 | |
| | | | Small circle board | 1 | 0 | Large d isk | 1 | \bigcirc | |
| | | | Medium circle board | 1 | 0 | Triangu lar p late | 1 | Δ | |
| | | | Large circle board | 1 | | Square plate | 1 | | |
| | | | Triangu lar board | 1 | | | | | |
| | | | Square board | 1 | | | | | |
| | | | B lank board | 1 | | | | | |

| | Task variations | | | | | | | | | |
|-------------------------|-----------------|--|--------------|---------------------------------------|------------|-----------------|------------|------------------------|------------|--|
| Е. | ram e | | Fram e board | | | | Parts | | | |
| ' ' | alli e | S iz e | | Shap | е | S iz | e | Shap | е | |
| Name | P ic tu re | Name Picture | | N am e | P ic tu re | Name | P ic tu re | Name | P ic tu re | |
| | | Large-sm all | | C irc le-triangu lar board | 0 4 | Large d isk | 0 | M edium disk | 0 | |
| Line task fram e3 | | circle board | | C irc le-square board | | Sm all d isk | 0 | Triangu lar p la te | Δ | |
| | | | | Triangu lar- square board | | | | Square plate | | |
| L in e | | Large- m ed ium - sm all circle board | | B lank board +2 shape board | | Large d isk | 0 | M ed ium d isk | 0 | |
| task fram e5 | | | | C irc le-triangu lar- square board | 0 4 | M edium disk | 0 | Triangu lar p la te | Δ | |
| | | | | | | Sm all d isk | 0 | Square plate | | |







Puzzle Box

PRODUCT Web site (Japanese only)

No. S07 https://www.koide-woodtoys.jp/SHOP/S07.html

No. Y07 https://www.koide-woodtoys.jp/SHOP/Y07.html

No. S08 https://www.koide-woodtoys.jp/SHOP/S08.html

No. Y08 https://www.koide-woodtoys.jp/SHOP/Y08.html

No. S09 https://www.koide-woodtoys.jp/SHOP/S09.html

No. Y09 https://www.koide-woodtoys.jp/SHOP/Y09.html



Wrap the object with hands to encourage awareness of the form.

Grasping and wrapping the object with the hands encourages awareness of the threedimensional whole.

The surface of the puzzle box has no protruding surfaces, which facilitates hand movements to rotate and slide the object.

The first step is to move heavy parts in and out.

Spheres, ovals, and cylinders fit into the round holes of the puzzle box... This experience will develop a three-dimensional mental image.

No-S07 Full Set (Putting in Heavy Parts and Various Block discrimination)

(89,000 yen (tax excluded))

| | | | | | | | | | Setc | ontents | | | | | | | |
|------------------------------------|---------------|------|------------|-----|---|---|---------|---|---|------------------------------------|--------------------------------------|---|---------------------------------|------------|--------------------------------------|---|----------------------|
| | | Вс | Х | | | | Вс | ard | | | | | | P | arts | | |
| | No. | Name | P ic tu re | Νo. | Series | N am e | Picture | No. | Series | Nam e | P ic tu re | No. | N am e | P ic tu re | No. | N am e | Picture |
| | 1 Box | Вох | 1 | | N on drop large circle board | 0 | 9 | | C irc le - re c tang le b o a r d | 0 🗖 | 1 | W ooden ball | 0 | 7 | Short wooden cylinder | | |
| | | | | 2 | | Sm all circle board | • | 10 | | C irc le – triangu lar board | Ο Δ | 2 | Egg ball | 0 | 8 | Long wooden cylinder | |
| | [Set details] | | | 3 | 3 | Round rectangle board | | 11 | hole board | Circle – square board | 0 🗆 | 3 | 0 val | | 9 | Short triangu lar prism | |
| Name of the order | | | | 4 | 0 ne ho le | Round long rectangle board | | 12 | | Rectangle- square board | | 4 | H eavy cy linder | | 10 | Long triangu lar prism | |
| *Box ×1 #Option: E purchased | | | | 5 | board series | M ed ium circle board | • | 13 | | Rectangle- triangular board | | 5 | Heavy elliptical cylinder | 0 | 11 | Cube | |
| | | | | 6 | _ | Triangu lar board | Δ | 14 | Square- triangular board | | 6 | Iron d isk | | 12 | Square plate | | |
| | | | | 7 | | Square board | | %The num ber of boards is one each. | | | | ne | | | 13 | Rectangular plate | |
| | | | | 8 | | Rectangle board | | | | | | | | | | | |
| | | | | | ion drop mall circ tound re- tound lor | 4 types per of boards is large circle bo- ile board ctangle board ing rectangle board incle board incle board incle board | ard . | Recta Circle Circle Circle Recta Recta | ngle-triar | ie board ar board | (The -Woo -Esp -Ova -Hea | re are iden t ball t vy cyl | types five parts | | -Lor -Shy -Lor -Cut -Squ | ort wooden cyli ng wooden cyli ort triangular p ng triangular p be sare plate ctangular plate | nder rism rism |

No-Y07 Full Set (Putting in Heavy Parts and Various Block discrimination)

(70,000 yen (tax excluded))

[There are three parts for each item, and the rest are the same as S07.]

- ◆ Steel is embedded in all wooden parts to make them comfortably heavy.
- Heavy cylinders, heavy ovals, and heavy disks will facilitate hand movements to directed. Try this for children whose development is in its early stages or who have difficulty using their hands
- ◆ The back of the box has a cork non-slip surface and magnets.
- ◆ Optional magnet board easily holds the frame in place. The board can be tilted to an angle and the frame will not move.
- ◆ The board can be tilted to an angle and the box will not move.









No-S08 Putting in Heavy Parts (45,000 yen (tax excluded))

| | S e t contents | | | | | | | | | | |
|-----|-------------------------------------|------------|-----|-----------------------------------|------------|-------|---------------------------------|------------|--|--|--|
| | Во | ΣХ | | Board | | Parts | | | | | |
| No. | Name | P ic tu re | No. | Nam e | P ic tu re | No. | N am e | P ic tu re | | | |
| 1 | 1 Box | | 1 | Non drop large circle board | 0 | 1 | W ooden ball | | | | |
| ' | БОХ | | 2 | Sm all circle board | 0 | 2 | Egg ball | | | | |
| | Round rectangle board | | | | | | 0 val | | | | |
| | | | 4 | Round long rectangle board | | 4 | H e a v y c y lin d e r | | | | |
| | XThe num ber of boards is one each. | | | | | | Heavy elliptical cylinder | 0 | | | |
| | | | 6 | Iron d isk | | | | | | | |

%There are five parts each.

- [Set details]

 ★Box:1 type

 ·Box×1

 ※Option: Boxes can also be purchased separately.
- [Set details]
- **★Board 4 types**
- (The number of boards is one each.)
- ·Non drop large circle board
- ·Small circle board
- ·Round rectangle board
- ·Round long rectangle board
- [Set details]
- *Parts 6 types
- (There are five parts each.)
- ·Wooden ball
- ·Egg ball
- ·Oval
- ·Heavy cylinder
- ·Heavy elliptical cylinder
- ·Iron disk

No-Y08 Putting in Heavy Parts (38,000 yen (tax excluded))

[There are three parts for each item, and the rest are the same as S08.]







No-S09 Various Block discrimination (47,000 yen (tax excluded))

| | S e t contents | | | | | | | | | | |
|-----|----------------|------------|-------|-----------------|---------------------------------------|-------------------|-----|-------------------------------|---------|--|--|
| | В | х | | | Board | | | Parts | | | |
| No. | Name | P ic tu re | Νo. | Series | Name | P ic tu re | No. | N am e | Picture | | |
| 1 | Вох | | 1 | | M ed ium circle board | • | 1 | Short wooden cylinder | | | |
| ' | ВОХ | | 2 | 0 ne ho le | Triangu lar board | Δ | 2 | Long wooden cylinder | | | |
| | | | | board series | Square board | | 3 | Short triangu lar prism | | | |
| | | | 4 | | Rectangle board | | 4 | Long triangu lar prism | | | |
| | | | 5 | | C irc le - re c tang le b o ard | 0 | 5 | Cube | | | |
| | | | 6 | | C irc le - triangu lar board | <u>О</u> <u> </u> | 6 | Square plate | | | |
| | | | 7 Two | | Circle – square board | 0 | 7 | Rectangu lar p late | | | |
| | | | | board series | Rectangle- square board | | | ※There are five parts each. | | | |
| | | | 9 | | Rectangle- triangular board | | | | | | |
| | | | 10 | | Square- triangu lar board | | | | | | |

| (Se | t details] |
|-----------|--------------------------|
| ★B | ox:1 type |
| ·Bo | x ×1 |
| ₩0 | ption: Boxes can also be |
| | chased separately. |

| 12010 | etans) |
|--------------|------------------------|
| ★ Boa | rd 10 types |
| (The | number of boards is |
| one e | |
| ·Medi | um circle board |
| ·Trian | igular board |
| ·Squa | re board |
| · Rect | angle board |
| ·Circl | e-rectangle board |
| +Circl | e-triangular board |
| ·Circl | e-square board |
| ·Rect | angle-square board |
| Port | angle-triangular board |

| (Set | details] |
|------|---------------------------|
| *Pa | rts 7 types |
| (The | ere are five parts each.) |
| ·She | ort wooden cylinder |
| +Lor | ng wooden cylinder |
| +She | ort triangular prism |
| | o triangular prism |
| ·Cu | oe |
| ·Sa | iare plate |
| | tangular plate |

 \frakX The num ber of boards is one each.

No-Y09 Various Block discrimination (41,000 yen (tax excluded))

[There are three parts for each item, and the rest are the same as S09.]





Cubic Frame Puzzle

PRODUCT Web site (Japanese only)

No. S10 https://www.koide-
woodtoys.jp/SHOP/230848/230854/list.html



Use frames as clues to understand the essence of volume, space, and three dimensions

Through the experience of combining the blocks from 1/8 to 8/8 of a cube in various ways to create the same cube, the essence of volume is understood.

The "frame" of the cube is the reference for the spatial axes of top/bottom, left/right, front/back, and encourages the imagining of mental rotation by the hands.

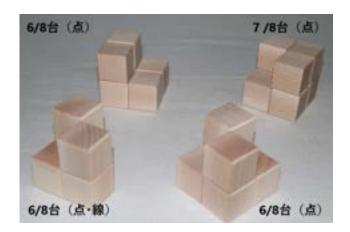
No-S10 Cubic Frame Puzzle (30,000 yen (tax excluded))

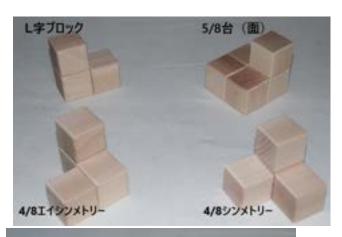
| | | | | | Setcont | ents: | | | | | *** |
|-----|----------------|------------|-----|----------------------------|------------------------|------------|-----|---------------------------------|------------------------|------------|---|
| | Fra | m e | | | | Pa | rts | | | | (Set details) ★Frame 1 type |
| Νo. | N am e | P ic tu re | No. | N am e | Number of pieces | P ic tu re | No. | N am e | Number of pieces | P ic tu re | -Cube frame×1 |
| | Cube fram e | | 1 | Cube | 1 | | 8 | 7/8 Base Roint task) | 1 | B | [Set details] ★Parts 15 type ·Cube ×1 ·1/2 Cuboid ×2 |
| | | | 2 | 1/2 Cuboid | 2 | | 9 | 6/8 Base Moint task) | 1 | | -1/3 Cuboid ×3 -1/4 Cuboid ×4 -1/4 Square prism ×4 |
| | | | 3 | 1/3 Cuboid | 3 | | 10 | 6/8 Base L(ine task) | 1 | | •1/8 Cube ×8 •1/2 Triangular prism ×2 •7/8 Base(Point task) ×1 |
| ž | | | 4 | 1/4 Cuboid | 4 | | 11 | 5/8 Base Point· Ine task) | 1 | | •6/8 Base(Point task) ×1 •6/8 Base(Line task) ×1 •5/8 Base(Point-line task)×1 •5/8 Base(Surface task) ×1 |
| 9 | | 7 | 5 | 1/4 Square prism | 4 | | 12 | 5/8 Base \$urface task) | 1 | | -L-shaped block ×2 -4/8 Symmetry block ×2 -4/8 Asymmetry block ×2 |
| | 4 | | 6 | 1 /8 C u b e | 8 | | 13 | L-shaped b lock | 2 | G | |
| | | | 7 | 1/2 Triangular prism | 2 | | 14 | 4/8 Sym m e try b lock | 2 | | |
| | | | | | | | 15 | 4/8 A sym m e try b lock | 2 | | |

- ◆ The cube is composed of blocks within the frame.
- ◆ The frame has no bottom. You can remove the frame and touch it
- ◆ The bottom of the frame has magnets.
- ◆ Optional magnetic board makes it easy to keep the box in place













Math Teaching Materials with Hands

PRODUCT Web site (Japanese only)

No. S11 https://www.koide-woodtoys.jp/SHOP/S11.html

No. S12 https://www.koide-woodtoys.jp/SHOP/S12.html

No. S13 https://www.koide-woodtoys.jp/SHOP/S13.html

No. S14 https://www.koide-woodtoys.jp/SHOP/S14.html



To feel and imagine of the quantity and number with the hands.

Composition

- All- surface Magnetic Cube Block
 (Two blocks can be attached to each other on any surface)
- All surface magnetic triangular block
 (Two blocks can be attached to each other on any surface)
- · Storage Frame (Bottom surface is steel)
- 10 Quantity Frames
- 5 Quantity Frames
- · Circular Frame (Bottom surface is steel)
- Circle, One-half Circle, One-third Circle, and One-quarter Circle (Top surface is steel and back surface is magnetic)



No-S11 Number and Quantity Teaching Materials with Hands Full Set

[All-surface Magnetic Cube Block, All-surface Magnetic Triangular Block, Frame for.

Magnetic Blocks, and Fraction Teaching Tools with Hands]

(90,000 yen (tax excluded))

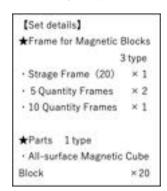
| | Set contains | | | | | | | | | | |
|-----|------------------------------|------------------------|-----------------|-----|--|------------------------|---------------|--|--|--|--|
| | F | rame for | Magnetic Blocks | | Par | ts | | | | | |
| No. | Name | Number of Pieces | Picture | No. | Name | Number of pieces | Picture | | | | |
| 1 | Strage Frame (20) | 1 | | 1 | All-surface Magnetic Cube Block | 20 | | | | | |
| 2 | 5 Quantit y Frames | 2 | | 2 | All-surface Magnetic Triangular Block | 18 | \Rightarrow | | | | |
| 3 | 10 Quantit y Frames | 1 | | 3 | Circle | 3 | | | | | |
| 4 | Circula r Frames | 4 | | 4 | One-half Circle | 2 | | | | | |
| | | | | 5 | One-third Circle | 3 | | | | | |
| | | | | 6 | One-quater Circle | 4 | | | | | |

| [Set details] | |
|---------------------------------------|------------|
| ★Frame for Magnetic | Blocks |
| | type |
| · Strage Frame (20) | × 1 |
| S Quantity Frames | × 2 |
| - 10 Quantity Frames | $\times 1$ |
| · Circular Frames | ×4 |
| ★Parts 6 type | |
| · All-surface Magnet | ic Cube |
| Block | × 20 |
| · All-surface Magnet | ic |
| Triangular Block | ×18 |
| · Circle | ×3 |
| One-half Circle | ×2 |
| The second second second | ×3 |
| · One-third Cricle | |

No-S12 Number and Quantity Teaching Materials with Hands [All-surface Magnetic Cube Block, and Frame for. Magnetic Blocks]

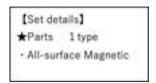
(45,000 yen (tax excluded))

| | Set contains [Magnetic Blocks with All Surface] | | | | | | | | | | |
|-----|---|------------------------|------------------|-------|---|------------------------|---------|--|--|--|--|
| | F | rame for | Maginetic blocks | Parts | | | | | | | |
| No. | Name | Number of pieces | Picture | No. | Name | Number of pieces | Picture | | | | |
| 1 | Strage Frame (20) | 1 | | 1 | All- surface Magnetic Cube Block | 20 | | | | | |
| 2 | 5 Quantit y Frames | 2 | | | | | | | | | |
| 3 | 10 Quantit y Frames | 1 | | | | | | | | | |



No-S13 Number and Quantity Teaching Materials with Hands [All-surface Magnetic Triangular Block] (24,000 yen (tax excluded))

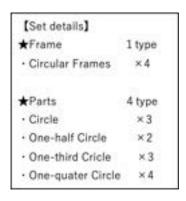
| Se | et contains [7 | Triangular | Magnetic Blocks] | | | | | | |
|-------|--|------------------|------------------|--|--|--|--|--|--|
| Parts | | | | | | | | | |
| No. | Name | Number of pieces | Picture | | | | | | |
| 1 | All-surface Magnetic Triangular Block | 18 | | | | | | | |



No-S14 Number and Quantity Teaching Materials with Hands

[Fraction Teaching Tools with Hands] (22,000 yen (tax excluded))

| | Se | t contains | [Fraction | Teaching Tools with Hands] | | | | | | |
|-----|-------------------------------|------------|-----------|----------------------------|----------------------|------------------------|---------|--|--|--|
| | | Frame | | | Pa | arts | | | | |
| No. | Number Name of Picture pieces | | | | Name | Number of pieces | Picture | | | |
| 1 | Circular Frames | 4 | | 1 Circle | | 3 | | | | |
| | | | | 2 | One-half Circle | 2 | | | | |
| | | | | 3 | One-third Circle | 3 | | | | |
| • | | | | 4 | One-quater Circle | 4 | | | | |



- ◆ The back of the frame has a cork non-slip surface and magnets.
- ◆ Optional magnetic board makes it easy to keep the box in place
- ◆ Storage frame contains 20 Magnetic Cube Block, and the blocks can be attached to the frame.
- ◆ 10and 5 Quantity Frames can be slid with blocks, so magnets do not attach to the frame.
- ◆ Parts of circles are attached to the Circular Frame, and Magnetic Cube Block are attached on the circule parts.
- ◆ Circles and All- surface Magnetic Cubes can be used to encourage children to ask questions such as "How much is 3/4? Which is bigger, 1/2 or 1/3?" can be compared by touching them.
- ◆ Of course, it can be used as building block play and compositional learning for young children.
- ◆ Expand the imagination of the world that children can feel with their hands.













Magnet board

Fixing teaching tools is vital for learning with hands.



When the teaching tool is placed on an easel and presented at eye level, it supports "seeing," "doing," and "understanding" for children with visual impairments, visual perceptual difficulties, and unstable posture.









* Frame sold separately

model: AKITO